

INDEX TO VOLUME 75

AUTHORS

- Abraham, Linda M. *What do High School Science Students Gain From Field-Based Research Apprenticeship Programs?* 5:229.
- Akmal, Tariq T. *Ecological Approaches to Sustained Silent Reading: Conferencing, Contracting, and Relating to Middle School Students.* 3:154.
- Alesandrini, Kathryn, and Linda Larson. *Teachers Bridge to Constructivism.* 3:118.
- Anderson, Debra J., and Robert L. Major. *Viewpoint: Dewey, Democracy, and Citizenship.* 2:104.
- Baker, William P., Michael Lang, and Anton E. Lawson. *Classroom Management for Successful Student Inquiry.* 5:248.
- Bandlow, Raymond J. *The Misdirection of Middle School Reform: Is a Child-Centered Approach Incompatible with Achievement in Math and Science?* 2:69.
- Beghetto, Ronald A. *Virtually in the Middle: Alternative Avenues for Parental Involvement in Middle-Level Schools.* 1:21.
- Beltramo, Dan. *Creating Aliens: The Ultimate Life Sciences Activity.* 1:37.
- Bobek, Becky L. *Resiliency: A Key to Career Longevity.* 4:202.
- Boers, David. *What I Hope for in My Children's Teachers: A Parent's Perspective.* 1:51.
- Bowman, Jr., Richard F. *The Real Work of Department Chair.* 3:158.
- Brand, Susan, Rita Dunn, and Fran Greb. *Learning Styles of Students with Attention Deficit Hyperactivity Disorder: Who Are They and How Can We Teach Them?* 5:268.
- Braxton, Jo Ann P. *What's New in Vocational Education in Cosmetology.* 1:4.
- Breidenstein, Angela. *Researching Teaching, Researching Self: Qualitative Research and Beginning Teacher Development.* 6:314.
- Brown, Abbie H. *Making Better Use of Technology by Creating a Personal Taxonomy of Instructional Media.* 1:14.
- Bryan, Sandra L. See Sprague, Marsha M.
- Bunting, Carolyn. *Viewpoint: From Direction Overload to Self-Reliance.* 5:274.
- Caswell, Thomas C. *The Threaded Discussion Forum: A Case Study in Technology Integration.* 1:26.
- Chambers, Dianne. *The Real World and the Classroom: Second-Career Teachers.* 4:212.
- Clough, Michael P. See Olson, Joanne K.
- Cox-Petersen, Anne M., and Leah M. Melber. *Using Technology to Prepare and Extend Field Trips.* 1:18.
- Dahlen, Becky. See Kumrow, David.
- Danielson, Lana. *Developing and Retaining Quality Classroom Teachers through Mentoring.* 4:183.
- Denlinger, Steven L. *What's New in Teaching as a Profession: A Look at the Problem of Teacher Deficits.* 3:116.
- Downey, Jayne. See Rahm, Irene.
- Dunn, Rita. See Brand, Susan.
- Eltseva, Galina. See Zsiray, Jr., Stephen W.
- Enders, Doug. *Crossing the Divide: A Survey of the High School Activities that Best Prepared Students to Write in College.* 3:62.
- Erickson, Ralph J. *Foundations of the Mexican Federal Education System.* 3:146.
- Essex, Nathan L. *Americans with Disabilities: Are They Losing Ground?* 3:151.
- Evans, William, Jan Tokarczyk, Sheri Rice, and Alison McCray. *Block Scheduling: An Evaluation of Outcomes and Impact.* 6:319.
- Fields, Lynette. *Handling Student Fights: Advice for Teachers and Administrators.* 6:324.
- Foncault, Patty. *Viewpoint: Linking Schools to Businesses.* 3:163.
- Forgrave, Karen E. *Assistive Technology: Empowering Students with Learning Disabilities.* 3:122.
- George, Marshall A. *Professional Development for a Literature-Based Middle School Curriculum.* 6:327.
- Gonzalez, Alyssa R. *Parental Involvement: Its Contribution to High School Students' Motivation.* 3:132.
- Greb, Fran. See Brand, Susan.
- Green, Tim. *Introduction to Integrating Technology in the Classroom: Issue and Ideas for Teachers (special section).* 1:6.
- Green, Tim. *Teaching Students to Critically Evaluate Web Pages.* 1:32.
- Greenwood, Scott C. *Making Words Matter: Vocabulary Study in the Content Areas.* 5:258.
- Greer-Chase, Marlene, Warren A. Rhodes, and Sheppard G. Kellam. *Why the Prevention of Aggressive Disruptive Behaviors in Middle School Must Begin in Elementary School.* 5:242.
- Haar, Jean, Gretchen Hall, Paul Schoepp, and David H. Smith. *How Teachers Teach to Students with Different Learning Styles.* 3:142.
- Hall, Gretchen. See Haar, Jean.
- Hardin, Brent, and Marie Hardin. *Into the Mainstream: Practical Strategies for Teaching in Inclusive Environments.* 4:175.
- Hardin, Marie. See Hardin, Brent.
- Harris, Keecha. *The USDA School Lunch Program: New Approaches to Meeting the Demands of Child Health and Nutrition in the 21st Century.* 6:310.
- Helsel, David C. *Does Your School Track the Suicidal Student?* 2:92.
- Hogg, Mary C. *Simon Edgewood: One Teacher's Story.* 4:206.
- Hsieh, Chia-Lin, and Jianping Shen. *Is School Choice a Mechanism for Sustaining Change? Implications from a National Survey.* 2:88.
- Kellam, Sheppard G. See Greer-Chase, Marlene.
- Kumrow, David, and Becky Dahlen. *Is Peer Review an Effective Approach for Evaluating Teachers?* 5:238.
- Lang, Michael. See Baker, William P.
- Larson, Linda. See Alesandrini, Kathryn.
- Lawson, Anton E. See Baker, William P.
- Lim, Janine. *Effective Internet Research.* 1:35.
- Lo, Deborah Eville. *Borrowed Voices: Using Literature to Teach Global Perspectives to Middle School Students.* 2:84.
- Lynn, Susan K. See Walsdorf, Kristie L.
- Lynn, Susan K. *The Winding Path: Understanding the Career Cycle of Teachers.* 4:179.
- Major, Robert L. See Anderson, Debra J.
- Margolis, Howard. See McCabe, Patrick P.

INDEX TO VOLUME 75

AUTHORS

- Abraham, Linda M. *What do High School Science Students Gain From Field-Based Research Apprenticeship Programs?* 5:229.
- Akmal, Tariq T. *Ecological Approaches to Sustained Silent Reading: Conferencing, Contracting, and Relating to Middle School Students.* 3:154.
- Alesandrini, Kathryn, and Linda Larson. *Teachers Bridge to Constructivism.* 3:118.
- Anderson, Debra J., and Robert L. Major. *Viewpoint: Dewey, Democracy, and Citizenship.* 2:104.
- Baker, William P., Michael Lang, and Anton E. Lawson. *Classroom Management for Successful Student Inquiry.* 5:248.
- Bandlow, Raymond J. *The Misdirection of Middle School Reform: Is a Child-Centered Approach Incompatible with Achievement in Math and Science?* 2:69.
- Beghetto, Ronald A. *Virtually in the Middle: Alternative Avenues for Parental Involvement in Middle-Level Schools.* 1:21.
- Beltramo, Dan. *Creating Aliens: The Ultimate Life Sciences Activity.* 1:37.
- Bobek, Becky L. *Resiliency: A Key to Career Longevity.* 4:202.
- Boers, David. *What I Hope for in My Children's Teachers: A Parent's Perspective.* 1:51.
- Bowman, Jr., Richard F. *The Real Work of Department Chair.* 3:158.
- Brand, Susan, Rita Dunn, and Fran Greb. *Learning Styles of Students with Attention Deficit Hyperactivity Disorder: Who Are They and How Can We Teach Them?* 5:268.
- Braxton, Jo Ann P. *What's New in Vocational Education in Cosmetology.* 1:4.
- Breidenstein, Angela. *Researching Teaching, Researching Self: Qualitative Research and Beginning Teacher Development.* 6:314.
- Brown, Abbie H. *Making Better Use of Technology by Creating a Personal Taxonomy of Instructional Media.* 1:14.
- Bryan, Sandra L. See Sprague, Marsha M.
- Bunting, Carolyn. *Viewpoint: From Direction Overload to Self-Reliance.* 5:274.
- Caswell, Thomas C. *The Threaded Discussion Forum: A Case Study in Technology Integration.* 1:26.
- Chambers, Dianne. *The Real World and the Classroom: Second-Career Teachers.* 4:212.
- Clough, Michael P. See Olson, Joanne K.
- Cox-Petersen, Anne M., and Leah M. Melber. *Using Technology to Prepare and Extend Field Trips.* 1:18.
- Dahlen, Becky. See Kumrow, David.
- Danielson, Lana. *Developing and Retaining Quality Classroom Teachers through Mentoring.* 4:183.
- Denlinger, Steven L. *What's New in Teaching as a Profession: A Look at the Problem of Teacher Deficits.* 3:116.
- Downey, Jayne. See Rahm, Irene.
- Dunn, Rita. See Brand, Susan.
- Eltseva, Galina. See Zsiray, Jr., Stephen W.
- Enders, Doug. *Crossing the Divide: A Survey of the High School Activities that Best Prepared Students to Write in College.* 3:62.
- Erickson, Ralph J. *Foundations of the Mexican Federal Education System.* 3:146.
- Essex, Nathan L. *Americans with Disabilities: Are They Losing Ground?* 3:151.
- Evans, William, Jan Tokarczyk, Sheri Rice, and Alison McCray. *Block Scheduling: An Evaluation of Outcomes and Impact.* 6:319.
- Fields, Lynette. *Handling Student Fights: Advice for Teachers and Administrators.* 6:324.
- Foncault, Patty. *Viewpoint: Linking Schools to Businesses.* 3:163.
- Forgrave, Karen E. *Assistive Technology: Empowering Students with Learning Disabilities.* 3:122.
- George, Marshall A. *Professional Development for a Literature-Based Middle School Curriculum.* 6:327.
- Gonzalez, Alyssa R. *Parental Involvement: Its Contribution to High School Students' Motivation.* 3:132.
- Greb, Fran. See Brand, Susan.
- Green, Tim. *Introduction to Integrating Technology in the Classroom: Issue and Ideas for Teachers (special section).* 1:6.
- Green, Tim. *Teaching Students to Critically Evaluate Web Pages.* 1:32.
- Greenwood, Scott C. *Making Words Matter: Vocabulary Study in the Content Areas.* 5:258.
- Greer-Chase, Marlene, Warren A. Rhodes, and Sheppard G. Kellam. *Why the Prevention of Aggressive Disruptive Behaviors in Middle School Must Begin in Elementary School.* 5:242.
- Haar, Jean, Gretchen Hall, Paul Schoepp, and David H. Smith. *How Teachers Teach to Students with Different Learning Styles.* 3:142.
- Hall, Gretchen. See Haar, Jean.
- Hardin, Brent, and Marie Hardin. *Into the Mainstream: Practical Strategies for Teaching in Inclusive Environments.* 4:175.
- Hardin, Marie. See Hardin, Brent.
- Harris, Keecha. *The USDA School Lunch Program: New Approaches to Meeting the Demands of Child Health and Nutrition in the 21st Century.* 6:310.
- Helsel, David C. *Does Your School Track the Suicidal Student?* 2:92.
- Hogg, Mary C. *Simon Edgewood: One Teacher's Story.* 4:206.
- Hsieh, Chia-Lin, and Jianping Shen. *Is School Choice a Mechanism for Sustaining Change? Implications from a National Survey.* 2:88.
- Kellam, Sheppard G. See Greer-Chase, Marlene.
- Kumrow, David, and Becky Dahlen. *Is Peer Review an Effective Approach for Evaluating Teachers?* 5:238.
- Lang, Michael. See Baker, William P.
- Larson, Linda. See Alesandrini, Kathryn.
- Lawson, Anton E. See Baker, William P.
- Lim, Janine. *Effective Internet Research.* 1:35.
- Lo, Deborah Eville. *Borrowed Voices: Using Literature to Teach Global Perspectives to Middle School Students.* 2:84.
- Lynn, Susan K. See Walsdorf, Kristie L.
- Lynn, Susan K. *The Winding Path: Understanding the Career Cycle of Teachers.* 4:179.
- Major, Robert L. See Anderson, Debra J.
- Margolis, Howard. See McCabe, Patrick P.

- Massey-Stokes, Marilyn. *Adolescent Nutrition: Needs and Recommendations for Practice*. 6:286.
- Mathis, Janelle B. *Picture Book Text Sets: A Novel Approach to Understanding Theme*. 3:127.
- McCabe, Patrick P., and Howard Margolis. *Enhancing the Self-Efficacy of Struggling Readers*. 1:45.
- McComb, Jacalyn Robert. *The Physiological Consequences of Energy-Deficiency for Adolescent Girls and the Promotion of this Concept on the Web*. 6:297.
- McCray, Alison. See Evans, William.
- Melber, Leah M. See Cox-Petersen, Anne M.
- Meyers, Pamela F. See Petrillo, Jane A.
- Minchew, Sue S. *Teaching Character through Sports Literature*. 3:137.
- Misra, Ranjita. *Influence of Food Labels on Adolescent Diet*. 6:306.
- Mosca, Frank J. See Yost, Deborah S.
- Olson, Joanne K., and Michael P. Clough. *Technology's Tendency to Undermine Serious Study: A Cautionary Note*. 1:8.
- Pandiscio, Eric A. *Problem Solving in Middle-Level Geometry*. 2:99.
- Parsegova, Marina. See Zsiray, Jr., Stephen W.
- Perry, Jesse. *What's New in Oral Language and the Black Dialect Speaker*. 2:60.
- Petrillo, Jane A., and Pamela F. Meyers. *Adolescent Dietary Practices: A Consumer Health Perspective*. 6:293.
- Rahm, Irene, and Jayne Downey. "A Scientist Can Be Anyone!" *Oral Histories of Scientists Can Make "Real Science" Accessible to Youth*. 5:253.
- Ramirez, Fred. *Technology and Parental Involvement*. 1:30.
- Reising, Bob. *What's New in School Funding*. 5:228.
- Rhodes, Warren A. See Greer-Chase, Marlene.
- Rice, Sheri. See Evans, William.
- Romanowski, Michael H. *Common Arguments about the Strengths and Limitations of Home Schooling*. 2:79.
- Royer, Regina. *Supporting Technology Integration through Action Research*. 5:233.
- Rust, DawnElla M. *The Female Athlete Triad: Disordered Eating, Amenorrhea, and Osteoporosis*. 6:301.
- Schoepp, Paul. See Haar, Jean.
- Shen, Jianping. See Hsieh, Chia-Lin.
- Slick, Susan. *Teachers Are Enthusiastic Participants in a Learning Community*. 4:198.
- Smith, David H. See Haar, Jean.
- Sprague, Marsha M., and Sandra L. Bryan. *Aesthetics and the Middle School Learner*. 1:41.
- Thompson, Tommy. *What's New in Nutrition*. 6:284.
- Tokarczyk, Jan. See Evans, William.
- Walsdorf, Kristie L., and Susan K. Lynn. *The Early Years: Mediating the Organizational Environment*. 4:190.
- Weasmer, Jerie, and Amelia Mays Woods. *Introduction to Teaching: An All-Terrain Career Path (special section)*. 4:172.
- Weasmer, Jerie. See Woods, Amelia Mays.
- Weasmer, Jerie. *A Gift of Time: Career History of a Late-Entry Teacher*. 4:218.
- Weishaar, Mary Konya. *The Regular Educator's Role in the Individual Education Plan Process*. 2:96.
- Werner, Peter. *Teaching and Avocations: An Idle Mind is the Devil's Workshop Revisited*. 4:209.
- Woods, Amelia Mays, and Jerie Weasmer. *Maintaining Job Satisfaction: Engaging Professionals as Active Participants*. 4:186.
- Woods, Amelia Mays. See Weasmer, Jerie.
- Yost, Deborah S., and Frank J. Mosca. *Beyond Behavior Strategies: Using Reflection to Manage Youth in Crisis*. 5:264.
- Yost, Rosanne. "I Think I Can": *Mentoring as a Means of Enhancing Teacher Efficacy*. 4:195.
- Zsiray, Jr., Stephen W., Marina Parsegova, and Galina Eltseva. *Lyceum 1511 and Mountain Crest High School: An International Exchange Program Reveals Educational Contrasts*. 2:74.

TITLES

- Adolescent Dietary Practices: A Consumer Health Perspective*. Jane A. Petrillo and Pamela F. Meyers. 6:293.
- Adolescent Nutrition: Needs and Recommendations for Practice*. Marilyn Massey-Stokes. 6:286.
- Aesthetics and the Middle School Learner*. Marsha M. Sprague and Sandra L. Bryan. 1:41.
- Americans with Disabilities: Are They Losing Ground?* Nathan L. Essex. 3:151.
- Assistive Technology: Empowering Students with Learning Disabilities*. Karen E. Forgrave. 3:122.
- Beyond Behavior Strategies: Using Reflection to Manage Youth in Crisis*. Deborah S. Yost and Frank J. Mosca. 5:264.
- Block Scheduling: An Evaluation of Outcomes and Impact*. William Evans, Jan Tokarczyk, Sheri Rice, and Alison McCray. 6:319.
- Borrowed Voices: Using Literature to Teach Global Perspectives to Middle School Students*. Deborah Eville Lo. 2:84.
- Classroom Management for Successful Student Inquiry*. William P. Baker, Michael Lang, and Anton E. Lawson. 5:248.
- Common Arguments about the Strengths and Limitations of Home Schooling*. Michael H. Romanowski. 2:79.
- Creating Aliens: The Ultimate Life Sciences Activity*. Dan Beltramo. 1:37.
- Crossing the Divide: A Survey of the High School Activities that Best Prepared Students to Write in College*. Doug Enders. 3:62.
- Developing and Retaining Quality Classroom Teachers through Mentoring*. Lana Danielson. 4:183.
- Does Your School Track the Suicidal Student?* David C. Helsel. 2:92.
- The Early Years: Mediating the Organizational Environment*. Kristie L. Walsdorf and Susan K. Lynn. 4:190.
- Ecological Approaches to Sustained Silent Reading: Conferencing, Contracting, and Relating to Middle School Students*. Tariq T. Akmal. 3:154.
- Effective Internet Research*. Janine Lim. 1:35.
- Enhancing the Self-Efficacy of Struggling Readers*. Patrick P. McCabe and Howard Margolis. 1:45.
- The Female Athlete Triad: Disordered Eating, Amenorrhea, and Osteoporosis*. DawnElla M. Rust. 6:301.
- Foundations of the Mexican Federal Education System*. Ralph J. Erickson. 3:146.
- A Gift of Time: Career History of a Late-Entry Teacher*. Jerie Weasmer. 4:218.
- Handling Student Fights: Advice for Teachers and Administrators*. Lynette Fields. 6:324.
- How Teachers Teach to Students with Different Learning Styles*. Jean Haar, Gretchen Hall, Paul Schoepp, and David H. Smith. 3:142.
- Influence of Food Labels on Adolescent Diet*. Ranjita Misra. 6:306.
- Into the Mainstream: Practical Strategies for Teaching in Inclusive Environments*. Brent Hardin and Marie Hardin. 4:175.
- Introduction to Integrating Technology in the Classroom: Issue and Ideas for Teachers (special section)*. Tim Green. 1:6.
- Introduction to Teaching: An All-Terrain Career Path (special section)*. Jerie Weasmer and Amelia Mays Woods. 4:172.
- "I Think I Can": Mentoring as a Means of Enhancing Teacher Efficacy*. Rosanne Yost. 4:195.
- Is Peer Review an Effective Approach for Evaluating Teachers?* David Kumrow and Becky Dahlen. 5:238.
- Is School Choice a Mechanism for Sustaining Change? Implications from a National Survey*. Chia-Lin Hsieh and Jianping Shen. 2:88.
- Learning Styles of Students with Attention Deficit Hyperactivity Disorder: Who Are They and How Can We Teach Them?* Susan Brand, Rita Dunn, and Fran Greb. 5:268.
- Lyceum 1511 and Mountain Crest High School: An International Exchange Program Reveals Educational Contrasts*. Stephen W. Zsiray, Jr., Marina Parsegova, and Galina Eltseva. 2:74.

- Maintaining Job Satisfaction: Engaging Professionals as Active Participants.* Amelia Mays Woods and Jerie Weasmer. 4:186.
- Making Better Use of Technology by Creating a Personal Taxonomy of Instructional Media.* Abbie H. Brown. 1:14.
- Making Words Matter: Vocabulary Study in the Content Areas.* Scott C. Greenwood. 5:258.
- The Misdirection of Middle School Reform: Is a Child-Centered Approach Incompatible with Achievement in Math and Science?* Raymond J. Bandlow. 2:69.
- Parental Involvement: Its Contribution to High School Students' Motivation.* Alyssa R. Gonzalez. 3:132.
- The Physiological Consequences of Energy-Deficiency for Adolescent Girls and the Promotion of this Concept on the Web.* Jacalyn Robert McComb. 6:297.
- Picture Book Text Sets: A Novel Approach to Understanding Theme.* Janelle B. Mathis. 3:127.
- Problem Solving in Middle-Level Geometry.* Eric A. Pandiscio. 2:99.
- Professional Development for a Literature-Based Middle School Curriculum.* Marshall A. George. 6:327.
- The Real Work of Department Chair.* Richard F. Bowman Jr. 3:158.
- The Real World and the Classroom: Second-Career Teachers.* Dianne Chambers. 4:212.
- The Regular Educator's Role in the Individual Education Plan Process.* Mary Konya Weishaar. 2:96.
- Researching Teaching, Researching Self: Qualitative Research and Beginning Teacher Development.* Angela Breidenstein. 6:314.
- Resiliency: A Key to Career Longevity.* Becky L. Bobek. 4:202.
- "A Scientist Can Be Anyone!" Oral Histories of Scientists Can Make "Real Science" Accessible to Youth.* Irene Rahm and Jayne Downey. 5:253.
- Simon Edgewood: One Teacher's Story.* Mary C. Hogg. 4:206.
- Supporting Technology Integration through Action Research.* Regina Royer. 5:233.
- Teachers Are Enthusiastic Participants in a Learning Community.* Sue Slick. 4:198.
- Teachers Bridge to Constructivism.* Kathryn Alesandrini and Linda Larson. 3:118.
- Teaching and Avocations: An Idle Mind is the Devil's Workshop Revisited.* Peter Werner. 4:209.
- Teaching Character through Sports Literature.* Sue S. Minchew. 3:137.
- Teaching Students to Critically Evaluate Web Pages.* Tim Green. 1:32.
- Technology and Parental Involvement.* Fred Ramirez. 1:30.
- Technology's Tendency to Undermine Serious Study: A Cautionary Note.* Joanne K. Olson and Michael P. Clough. 1:8.
- The Threaded Discussion Forum: A Case Study in Technology Integration.* Thomas C. Caswell. 1:26.
- The USDA School Lunch Program: New Approaches to Meeting the Demands of Child Health and Nutrition in the 21st Century.* Keecha Harris. 6:310.
- Using Technology to Prepare and Extend Field Trips.* Anne M. Cox-Petersen and Leah M. Melber. 1:18.
- Viewpoint: Dewey, Democracy, and Citizenship.* Debra J. Anderson and Robert L. Major. 2:104.
- Viewpoint: From Direction Overload to Self-Reliance.* Carolyn Bunting. 5:274.
- Viewpoint: Linking Schools to Businesses.* Patty Foncault. 3:163.
- Virtually in the Middle: Alternative Avenues for Parental Involvement in Middle-Level Schools.* Ronald A. Beghetto. 1:21.
- What do High School Science Students Gain From Field-Based Research Apprenticeship Programs?* Linda M. Abraham. 5:229.
- What I Hope for in My Children's Teachers: A Parent's Perspective.* David Boers. 1:51.
- What's New in Nutrition.* Tommy Thompson. 6:284.
- What's New in Oral Language and the Black Dialect Speaker.* Jesse Perry. 2:60.
- What's New in School Funding.* Bob Reising. 5:228.
- What's New in Teaching as a Profession: A Look at the Problem of Teacher Deficits.* Steven L. Denlinger. 3:116.
- What's New in Vocational Education in Cosmetology.* Jo Ann P. Braxton. 1:4.
- Why the Prevention of Aggressive Disruptive Behaviors in Middle School Must Begin in Elementary School.* Marlene Greer-Chase, Warren A. Rhodes, and Sheppard G. Kellam. 5:242.
- The Winding Path: Understanding the Career Cycle of Teachers.* Susan K. Lynn. 4:179.

